

# Rubric Analysis & Evidence Correlation Template

## Benchmark: † 7.1

Read the rubric descriptors and identify the criterion for each level. Then read through the list of suggested evidence to determine what pieces the self-study team provided. Finally, determine which pieces of provided evidence support the identified criterion. Use the “Guidelines for Interpreting and Scoring Benchmarks” to assist you in this analysis and correlation.

**†Benchmark 7.1:** The curriculum adheres to appropriate, delineated standards, and is vertically aligned to ensure that every student successfully completes a rigorous and coherent sequence of academic courses based on the standards and rooted in Catholic values.

**Level 4 – Exceeds Benchmark:** The curriculum in all subject areas specifies research-based and mission appropriate standards. The written curriculum as a whole gives easily accessible evidence that it is vertically aligned to ensure that every student, no matter what courses taken, successfully completes a rigorous and coherent sequence of academic courses based on the standards and rooted in Catholic values. The curriculum has been mapped for purposes of realizing gaps and overlaps in content.

**†Level 3 – Fully Meets Benchmark:** The curriculum adheres to appropriate, delineated standards, and is vertically aligned to ensure that every student successfully completes a rigorous and coherent sequence of academic courses based on the standards and rooted in Catholic values. *(The curriculum adheres to (arch)diocesan policies and/or guidelines.)*

**Level 2 – Partially Meets Benchmark:** The curriculum identifies standards being addressed throughout the program of studies. Students are required to complete a specified sequence of academic courses, but these courses are not vertically aligned to ensure coherence and rigor.

**Level 1 – Does Not Meet Benchmark:** The school does not have and use a standards-based written curriculum to provide a sequence of academic courses for students.

Level	Identified Criterion	Evidence
2		
2		
3		
3		
3		
3		
4		
4		